





| Title II Reporting Services | HEOA－Title II 2016－2017 Academic Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Institution Name |  |  |  |  |  |  |  |  |  |  |
| Institution Code | 5113 |  |  |  |  |  |  |  |  |  |
| State | South Carolina |  |  |  |  |  |  |  |  | February 5， 2018 |
|  |  |  |  |  |  |  |  | Stat | ide |  |
| Assessment Information ${ }^{1}$ | Group | $\begin{array}{\|c\|} \hline \text { Number } \\ \text { Taking } \\ \text { Assessment } \\ \hline \end{array}$ | $\begin{gathered} \hline \text { Number } \\ \text { Passing } \\ \text { Assessment } \\ \hline \end{gathered}$ | Institutional Pass Rate | Institutional <br> Average Scaled Score | Assessment Cut Score ${ }^{2}$ | $\begin{gathered} \text { Number } \\ \text { Taking } \\ \text { Assessment } \\ \hline \end{gathered}$ | $\begin{gathered} \hline \begin{array}{c} \text { Number } \\ \text { Passing } \\ \text { Assessment } \\ \hline \end{array} ⿳ ⺈ ⿴ 囗 十 一 \text {. } \end{gathered}$ | Statewide Pass Rate | Statewide Average Scaled Score |
| SPANISH WORLD LANGUAGE（5195） | All enrolled students who have completed all nonclinical courses，2016－17 |  |  |  |  |  | 1 |  |  |  |
| Test Company：ETS | Other enrolled students，2016－17 |  |  |  |  |  | 3 |  |  |  |
| Score Range：100－200 | All program completers，2016－17 | 3 |  |  |  | 168 | 9 |  |  |  |
|  | All program completers，2015－16 | 4 |  |  |  | 168 | 11 | 10 | 91\％ | 179 |
|  | All program completers，2014－15 | 3 |  |  |  | 168 | 12 | 10 | 83\％ | 173 |

Note：In cases where there are less than ten students taking the assessment or license／certificate，the number passing and pass rate are not reported．
${ }^{1}$ Tests with multiple delivery options（computer，paper，etc．）will be noted with the assessment code for one format only．
${ }^{2}$ Cut scores may vary for groups depending upon when the cut scores are established by the state and when each group completed their teacher certification or licensure assessment．

