Single Assessment Pass Rate

South Carolina Academic Year 2000 - 2001

Type of Assessment	ETS Test Code	College of Charleston 195 in Cohort Total Pass % Pass			Statewide 1925 in Cohort Total Pass % Pass		
Academic Content Area					ı		
Education in the Elementary School	0010	100	404	2001	78	76	97%
Elementary Ed.: Curriculum Instruction and Assessment	0011	103	101	98%	682	673	99%
Elementary Ed.: Content Area Exercises	0012 0020	12 15	10	83% 100%	108	102	94%
Early Childhood Education Biology and General Science	0020	15	15	100%	349 38	349 37	100% 97%
English Language and Literature	0030				30	31	91%
English Lang., Lit., & Comp.: Content Knowledge	0040				97	85	88%
English Lang., Lit., & Comp.: Content Mowledge English Lang., Lit., & Comp.: Essays	0041				31	00	00 /6
Mathematics	0060				47	45	96%
Chemistry, Physics and General Science	0070					.0	0070
Social Studies	0080						
Social Studies: Content	0081				114	102	89%
Social Studies: Interpretation of Materials	0083						
Physical Education	0090				78	73	94%
Music Education	0110				91	90	99%
Art Education	0130				32	31	97%
French	0170						
Spanish	0190				17	15	88%
Other Centent Area							
Other Content Area Technology Education	0050						
Business Education	0100				13	13	100%
Home Economics Education	0100				13	13	100 /6
Psychology	0390						
Health Education	0550						
Professional Knowledge					•		
Professional Knowledge	0520				40	39	98%
Principles of Learning and Teaching K-6	0522	45	41	91%	495	441	89%
Principles of Learning and Teaching 5-9	0523				23	20	87%
Principles of Learning and Teaching 7-12	0524				231	202	87%
Teaching Special Populations							
Introduction to the Teaching of Reading	0200						
Education of Deaf and Hard of Hearing Students	0271						
Teaching Students with Visual Impairments	0280						
Education of Students with Mental Retardation	0320	17	17	100%	39	39	100%
Special Education	0350				44	35	80%
Teaching Students with Emotional Disturbance	0370	12	12	100%	19	19	100%
Teaching Students with Learning Disabilities	0380	16	13	81%	33	29	88%