

## A. GENERAL INFORMATION

### A1. Address Information

Name of College or University	College of Charleston
Mailing Address, City/State/Zip	66 George Street, Charleston, SC 29424
Street Address (if different), City/State/Zip	
Main phone	(843) 953-5507
WWW Home Page Address	www.cofc.edu
Admissions Phone Number	(843) 953-5670
Admission toll-free number	
Admissions Office Mailing Address, City/State/Zip	Admissions, 66 George St., Charleston, SC 29424
Admissions Fax number:	(843) 953-6322
Admissions E-mail Address:	admissions@cofc.edu
Is there a separate URL application site on the Internet? If so, please specify:	

### A2. Source of institutional control (check one only)

- Public
- Private (nonprofit)
- Proprietary

### A3. Classify your undergraduate institution:

- Coeducational college
- Men's college
- Women's college

### A4. Academic year calendar

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Semester       | <input type="checkbox"/> 4-1-4                          |
| <input type="checkbox"/> Quarter                   | <input type="checkbox"/> Continuous (describe):         |
| <input type="checkbox"/> Trimester                 | <input type="checkbox"/> Differs by program (describe): |
| Other (describe): 3 week<br>May interim<br>session |   |

**A5. Degrees offered by your institution**

- |  |   |
|--|---|
| <input type="checkbox"/> Certificate           | <input type="checkbox"/> Postbachelor's certificate     |
| <input type="checkbox"/> Diploma               | <input checked="" type="checkbox"/> Master's            |
| <input type="checkbox"/> Associate             | <input type="checkbox"/> Post-master's certificate      |
| <input type="checkbox"/> Transfer              | <input type="checkbox"/> Doctoral                       |
| <input type="checkbox"/> Terminal              | <input type="checkbox"/> First professional             |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> First professional certificate |

## B. ENROLLMENT AND PERSISTENCE

**B1. Institutional Enrollment--Men and Women** Provide numbers of students reported on IPEDS Fall Enrollment Survey 1998 as of the institution's official fall reporting date or as of October 15, 1998. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A (undergraduates only) survey.

	FULL-TIME			PART-TIME		
	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line
<b>Undergraduates</b>						
Degree-seeking, first-time freshmen	688	1247	line 1	3	1	line 15
Other first-year, degree-seeking	325	404	line 2	19	22	line 16
All other degree- seeking	2042	3526	lines 3-6	259	340	lines 17-20
<i>Total degree- seeking</i>	3055	5177		281	363	
All other undergraduates enrolled in credit courses	57	65	line 7	207	279	line 21
<i>Total undergraduates</i>	3112	5242	line 8	488	642	line 22
<b>First- professional</b>						
First-time, first- professional students			line 9			line 23
All other first- professionals			line 10			line 24
<i>Total first- professional</i>						
<b>Graduate</b>						
Degree-seeking, first-time	18	47	line 11	9	32	line 25
All other degree- seeking	43	104	line 12	51	128	line 26
All other graduates enrolled in credit courses	1	4	line 13	136	1495	line 27

Total graduate 62 155 196 1655

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): 9484

Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16): 2068

GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16): 11552

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of degree-seeking undergraduate students reported on IPEDS Fall Enrollment Survey 1998 as of the institution's official fall reporting date or as of October 15, 1998. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.

	Degree-seeking, First-time, First- Year IPEDS sum of lines 1 and 15	Degree-seeking Undergraduates IPEDS sum of lines 1-6 and 15-20
Non-resident aliens IPEDS cols. 1-2	46	194
Black, non- Hispanic IPEDS cols. 3-4	127	706
American Indian or Alaskan Native IPEDS cols. 5-6	4	25
Asian or Pacific Islander IPEDS cols. 7-8	23	126
Hispanic IPEDS cols. 9-10	20	111
White, non- Hispanic IPEDS cols. 11-12	1703	7643
Race/ethnicity unknown IPEDS cols. 13-14	16	71
Total IPEDS cols. 15-16	1939	8876

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## Persistence

### B3. Number of degrees awarded by your institution from July 1, 1997, to June 30, 1998.

Certificate/diploma	<input type="text"/>
Associate degrees	<input type="text"/>
Bachelor's degrees	1626
Postbachelor's certificates	<input type="text"/>
Master's degrees	153
Post-master's certificates	<input type="text"/>
Doctoral degrees	<input type="text"/>
First professional degrees	<input type="text"/>
First professional certificates	<input type="text"/>

## Graduation Rates

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary.

### For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1992. Include in the cohort those who entered your institution during the summer term preceding fall 1992.

- B4.** Initial 1992 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 1296 (IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)
- B5.** Of the initial 1992 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or

official church missions; total allowable exclusions: 0  
(IPEDS GRS, Section II, Part C, line 45, sum of  
columns 15 and 16)

- B6.** Final 1992 cohort, after adjusting for allowable  
exclusions: 1296  
(Subtract question B5 from question B4)
- B7.** Of the initial 1992 initial cohort, how many  
completed the program in four years or less (by  
August 31, 1996): 425  
(IPEDS GRS, Section II, Part A, line 19, sum of  
columns 15 and 16)
- B8.** Of the initial 1992 cohort, how many completed the  
program in more than four years but in five years or  
less (after August 31, 1996 and by August 31, 1997):  
205  
(IPEDS GRS, Section II, Part A, line 20, sum of  
columns 15 and 16)
- B9.** Of the initial 1992 cohort, how many completed the  
program in more than five years but in six years or  
less (after August 31, 1997 and by August 31, 1998):  
42  
(IPEDS GRS, Section II, Part A, line 21, sum of  
columns 15 and 16)
- B10.** Total graduating within six years (sum of questions  
B7, B8, and B9): 672  
(IPEDS GRS, Section II, Part A, line 18, sum of  
columns 15 and 16)
- B11.** Six-year graduation rate for 1992 cohort (question  
B10 divided by question B6): 51.9%

### **For Two-Year Institutions:**

The information in this section comes from the IPEDS Graduation Rate Survey (IPEDS GRS-2).  
For complete instructions and definitions of data elements, see the IPEDS GRS-2 instructions  
and glossary.

- B12.** Initial 1995 cohort, total of first-time, full-time  
degree/certificate-seeking students:   
(IPEDS GRS-2, Section III, line 10, sum of columns

15 and 16)

**B13.** Of the initial 1995 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions), total allowable

exclusions:

(IPEDS GRS-2, Section III, line 45, sum of columns 15 and 16)

**B14.** Final 1995 cohort, after adjusting for allowable

exclusions

(subtract question B13 from question B12)

**B15.** Completers of programs of less than two years

duration (total):

(IPEDS GRS-2, Section III, line 11, sum of columns 15 and 16)

**B16.** Completers of programs of less than two years within

150 percent of normal time:

(IPEDS GRS-2, Section III, line 11A, sum of columns 15 and 16)

**B17.** Completers of programs of at least two but less than

four years (total):

(IPEDS GRS-2, Section III, line 12, sum of columns 15 and 16)

**B18.** Completers of programs of at least two but less than four-years within 150 percent of normal

time:

(IPEDS GRS-2, Section III, line 12A, sum of columns 15 and 16)

**B19.** Total transfers-out (within three years) to other

institutions:

(IPEDS GRS-2, Section III, line 30, sum of columns 15 and 16)

**B20.** Total transfers to two-year institutions:

(IPEDS GRS-2, Section III, line 32, sum of columns

15 and 16)

- B21.** Total transfers to four-year institutions:   
(IPEDS GRS-2, Section III, line 33, sum of columns  
15 and 16)

### **Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1997 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1997 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 1998? 81%

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 1998. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied: 2547

Total women applied: 4395

Total men admitted: 1622

Total women admitted: 2874

Total full-time, first-time, first-year (freshman) men enrolled: 688

Total part-time, first-time, first-year (freshman) men enrolled: 3

Total full-time, first-time, first-year (freshman) women enrolled: 1247

Total part-time, first-time, first-year (freshman) women enrolled: 1

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list?  Yes  No **X**

If yes, please answer the questions below for fall 1998 admissions:

Number of qualified applicants placed on waiting list:

Number accepting a place on the waiting list:

Number of wait-listed students admitted:

## Admission Requirements

### C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students

- High school diploma is required and GED is accepted  
 High school diploma is required and GED is not accepted  
 High school diploma or equivalent is not required

### C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Required  
 Recommended  
 Neither required nor recommended

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	16	
English	4	
Mathematics	3	4
Science	2	3
Of these, units that must be lab	2	
Foreign language	2	3
Social studies	2	
History	1	2
Academic electives	2	3
Other (specify)		

### Basis for Selection

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students:

Open admission policy as described above for most students, but

selective admission for out-of-state students:

selective admission to some programs:

other (explain):

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first- year, degree-seeking (freshman) admission decisions.**

	Very important	Important	Considered	Not considered
<i>Academic</i>				
Secondary school record	X			
Class rank	X			
Recommendation(s)		X		
Standardized test scores	X			
Essay			X	
<i>Nonacademic</i>				
Interview				X
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
Alumni/ae relation				X
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Minority status		X		
Volunteer work			X	
Work experience			X	

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**SAT and ACT Policies**

**C8. Entrance exams**

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?  Yes  No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

**ADMISSION**

	Require	Recommend	Require for some	Considered if submitted	Not used
SAT I					
ACT					
SAT I or ACT (no preference)					<input checked="" type="checkbox"/>
SAT I or ACT--SAT I preferred					
SAT I or ACT--ACT preferred					
SAT I and SAT II					
SAT I and SAT II or ACT					
SAT II					

In addition, does your institution use applicants' test scores for placement or counseling?

Placement  Yes  No

Counseling  Yes  No

B. Does your institution use the SAT I or II or ACT for **placement only**? If yes, please mark the appropriate boxes below.

**PLACEMENT**

	Require	Recommend	Require for some
SAT I	<input type="checkbox"/>		<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>		<input type="checkbox"/>
SAT I or ACT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

C. Latest date by which SAT I or ACT scores must be received for fall-term admission: **June 15**

Latest date by which SAT II scores must be received for fall-term admission: \_\_\_\_\_

D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

**College of Charleston gives its own placement tests in English, Math and Languages.**

### **Freshman Profile**

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 1998, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 1998 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students** who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: **94**      Number submitting SAT scores: **1476**

Percent submitting ACT scores: **3**      Number submitting ACT scores: **53**

	25th percentile	75th percentile
SAT I Verbal	<b>530</b>	<b>620</b>
SAT I Math	<b>520</b>	<b>600</b>
ACT Composite	<b>22</b>	<b>28</b>
ACT English		
ACT Math		

Percent of first-time, first-year (freshman) students with scores in each range

	SAT I Verbal	SAT I Math
700-800	<b>4</b>	<b>3</b>
600-699	<b>32</b>	<b>26</b>
500-599	<b>56</b>	<b>57</b>
400-499	<b>8</b>	<b>14</b>
300-399		
200-299		

	ACT Composite	ACT English	ACT Math
30-36	15		
24-29	51		
18-23	32		
12-17	2		
6-11			
below 6			

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top 10th of high school graduating class: 27%

Percent in top quarter of high school graduating class: 58%

Percent in top half of high school graduating class: 91%

Percent in bottom half of high school graduating class: 9%

Percent in bottom quarter of high school graduating class: 2%

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 85%

**C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 3.0 and higher: 76 %

Percent who had GPA between 2.0 and 2.9: 24 %

Percent who had GPA between 1.0 and 1.99:

Percent who had GPA below 1.0:

**C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA:**

3.28

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 97 %

**Admission Policies**

**C13. Application fee**

Does your institution have an application fee?  Yes  No

Amount of application fee: \$35.00

Can it be waived for applicants with financial need?  Yes  No

**C14. Application closing date**

Does your institution have an application closing date?  Yes  No

Application closing date (fall): June 1

Priority date: April 1

**C15. Are first-time, first-year students accepted for terms other than the fall?**

Yes  No

**C16. Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date): October 15

By (date):

Other:

**C17. Reply policy for admitted applicants** *(fill in one only)*

Must reply by (date): **May 1**

No set date:

Must reply by May 1 or within **2** weeks if notified thereafter **May 1**

Other:

**C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission?

Yes  No

If yes, maximum period of postponement: **1 semester**

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?  Yes  No

**C20. Common application:** Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?  Yes  No

If "yes," are supplemental forms required?  Yes  No

Is your college a member of the Common Application Group?  Yes  No

**Early Decision and Early Action Plans**

**C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?  Yes  No

If "yes," please complete the following :

First or only early decision plan closing date:

First or only early decision plan notification date:

Other early decision plan closing date:

Other early decision plan notification date:

Number of early decision applications received by your institution in Fall 1998:

Number of applicants admitted under early decision plan in Fall 1998:

Please provide significant details about your early decision plan:

**C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes  No **X**

If "yes," please complete the following :

Early action closing date:

Early action notification date:

## D. TRANSFER ADMISSION

### Fall Applicants

**D1.** Does your institution enroll transfer students?  Yes  No  
(If no, please skip to [Academic Offerings & Policies.](#))

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes  No

**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 1998.

	Applicants	Admitted applicants	Enrolled applicants
Men	750	481	333
Women	1043	737	479
Total	1793	1218	812

### Application for Admission

**D3.** Indicate terms for which transfers may enroll:

Fall  Winter  Spring  Summer

**D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes  No

If yes, what is the minimum number of credits and the unit of measure? 30  
If under 30 credit hours the student must also meet Freshmen standards.

**D5.** Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript				X - under 30 semester hours earned	
College transcript(s)	X				
Essay or personal statement		X			
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

**D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): **N/A**

**D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.3**

**D8.** List any other application requirements specific to transfer applicants:

**Above GPA must be from all colleges attended.**

**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	April 1	June 1	Rolling		X
Winter					
Spring	November 1	December 1	Rolling		X
Summer					

**D10.** Does an open admission policy, if reported, apply to transfer students? Yes  No

**D11.** Describe additional requirements for transfer admission, if applicable:

International transfer students must also submit a minimum TOEFL score of 550 and have a certification of finances as well as a credentials evaluation from an accredited agency.

### **Transfer Credit Policies**

**D12.** Report the lowest grade earned for any course that may be transferred for credit: C

**D13.** Maximum number of credits or courses that may be transferred from a two-year institution:

number 60 unit type: semester hours

**D14.** Maximum number of credits or courses that may be transferred from a four-year institution:

number 92 unit type: semester hours

**D15.** Minimum number of credits that transfers must complete at your institution to earn an associate's degree:

**D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

30 semester hours

**D17.** Describe other transfer credit policies:

Pass/fail grades may be granted credit if the home institution will certify in writing that the "Pass" grade is equivalent to a grade of "C" or "2.0" on a "4.0" system.

## E. ACADEMIC OFFERINGS AND POLICIES

**E1. Special study options:** Identify those programs available at your institution. Refer to definitions.

- |                                     |                                     |                                     |                                 |
|-------------------------------------|-------------------------------------|-------------------------------------|---------------------------------|
| <input checked="" type="checkbox"/> | Accelerated program                 | <input checked="" type="checkbox"/> | Honors program                  |
| <input checked="" type="checkbox"/> | Cooperative (work-study) program    | <input checked="" type="checkbox"/> | Independent study               |
| <input checked="" type="checkbox"/> | Cross-registration                  | <input checked="" type="checkbox"/> | Internships                     |
| <input type="checkbox"/>            | Distance learning                   | <input checked="" type="checkbox"/> | Liberal arts/career combination |
| <input checked="" type="checkbox"/> | Double major                        | <input type="checkbox"/>            | Student-designed major          |
| <input checked="" type="checkbox"/> | Dual enrollment                     | <input checked="" type="checkbox"/> | Study abroad                    |
| <input checked="" type="checkbox"/> | English as a Second Language        | <input checked="" type="checkbox"/> | Teacher certification program   |
| <input checked="" type="checkbox"/> | Exchange student program (domestic) | <input type="checkbox"/>            | Weekend college                 |
| <input type="checkbox"/>            | External degree program             |                                     |                                 |
| <input checked="" type="checkbox"/> | Other<br>(specify): Semester at Sea |                                     |                                 |

**E2. Core curriculum:** Must students complete a core curriculum prior to graduation? Yes No

**E3. Areas in which all or most students are required to complete some course work prior to graduation.**

- |                                     |                                 |                                     |                                   |
|-------------------------------------|---------------------------------|-------------------------------------|-----------------------------------|
| <input type="checkbox"/>            | Arts/fine arts                  | <input checked="" type="checkbox"/> | Humanities                        |
| <input type="checkbox"/>            | Computer literacy               | <input checked="" type="checkbox"/> | Mathematics                       |
| <input checked="" type="checkbox"/> | English (including composition) | <input type="checkbox"/>            | Philosophy                        |
| <input checked="" type="checkbox"/> | Foreign languages               | <input checked="" type="checkbox"/> | Sciences (biological or physical) |
| <input checked="" type="checkbox"/> | History                         | <input checked="" type="checkbox"/> | Social science                    |
| <input type="checkbox"/>            | Other (describe):               |                                     |                                   |

## **Library Collections**

Report the number of holdings at the end of fiscal year 1998. Refer to IPEDS Library Survey, Part, D for corresponding equivalents.

**E4.** Books, serial backfiles, and government documents (titles) that are accessible through the library's catalog include bound periodicals and newspapers and exclude microforms: **380,557** (sum of lines 27 and line 29, column 2)

**E5.** Current serials (titles): - include periodicals, newspapers, and government documents: **3,213** (sum of lines 30 and 31, column 2)

**E6.** Microforms (titles): **707,830** (line 28, column 2)

**E7.** Video and audio (titles): **3,434** (line 32, column 2)

## F. STUDENT LIFE

**F1.** Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1998 who fit the following categories

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	42.2%	34.2%
Percent of men who join fraternities	17.4%	17.0%
Percent of women who join sororities	22.8%	15.0%
Percent who live in college-owned, -operated, or -affiliated housing	74.6%	21.2%
Percent who live off campus or commute	25.4%	78.8%
Percent of students age 25 and older	2.1%	11.1%
Average age of full-time students	18.1	20.8
Average age of all students (full- and part-time)	18.1	21.3

**F2. Activities offered** Identify those programs available at your institution.

<input checked="" type="checkbox"/> Choral groups	<input type="checkbox"/> Marching band	<input checked="" type="checkbox"/> Student government
<input type="checkbox"/> Concert band	<input checked="" type="checkbox"/> Music ensembles	<input checked="" type="checkbox"/> Student newspaper
<input checked="" type="checkbox"/> Dance	<input checked="" type="checkbox"/> Musical theater	<input type="checkbox"/> Student-run film society
<input checked="" type="checkbox"/> Drama/theater	<input type="checkbox"/> Opera	<input checked="" type="checkbox"/> Symphony orchestra
<input checked="" type="checkbox"/> Jazz band	<input checked="" type="checkbox"/> Pep band	<input type="checkbox"/> Television station
<input checked="" type="checkbox"/> Literary magazine	<input type="checkbox"/> Radio station	<input checked="" type="checkbox"/> Yearbook

**F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
- At cooperating institution (name):

Naval ROTC is offered

- On campus
- At cooperating institution (name):

Air Force ROTC is offered

- On campus
- At cooperating institution (name): **Charleston Southern University**

**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Coed dorms           | <input type="checkbox"/> Special housing for disabled students                 |
| <input checked="" type="checkbox"/> Men's dorms          | <input checked="" type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms        | <input checked="" type="checkbox"/> Fraternity/sorority housing                |
| <input type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing                                   |
| <input type="checkbox"/> Apartments for single students  |  |
- Other housing options (specify): **Restored old Charleston houses used as residence halls, some with kitchen facilities in suite. International student house.**

## G. ANNUAL EXPENSES

**Provide 1999-2000 academic year costs for the following categories that are applicable to your institution.**

### G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 1999-2000 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-year	Undergraduates
Private Institutions:		
Public Institutions	3,520	3,520
In-district:		
In-state (out-of-district):	3,520	3,520
Out-of-state:	7,210	7,210
Nonresident Aliens:	7,210	7,210
Required Fees:	0	0
Room and Board: (on-campus)	4,070	4,070
Room Only: (on-campus)	2,550	2,550
Board Only: (on-campus meal plan)	1,520	1,520

Comprehensive tuition/room/board fee (if your college cannot provide separatetuition/room/board/fees):

Other:

**G2. Number of credits per term a student can take for the stated full-time tuition: 12**  
minimum 21 maximum

**G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?**  Yes No  X

**G4. If tuition and fees vary by undergraduate instructional program, describe briefly:**

**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	795	795	795
Room only:			7,203
Board only:			
Transportation:	541	2,316	2,316
Other expenses:	2,778	2,778	2,778

**G6. Undergraduate per-credit-hour charges:**

Private Institutions:	
Public Institutions: In-district:	147
In-state (out-of-district):	147
Out-of-state:	300
Nonresident Aliens:	300

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

**H1.** Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking undergraduates"**) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)

Indicate academic year for which data are reported:  
 98-99 actual  98-99 estimated  97-98 actual

	Need-based	Non-need-based
	\$	\$
<b>Scholarships/Grants</b>		
Federal	3,346,212	0
State	1,008,463	3,601,949
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	0	3,097,844
Scholarships/grants from external sources (e.g., Kiwanis, NMSQT) not awarded by the college	21,500	953,023
<b>Total Scholarships/Grants</b>	4,376,175	7,652,816
<b>Self-Help</b>		
Student loans from all sources	16,785,234	431,777
Federal Work-Study	463,704	
State and other work-study/employment	0	1,332,856
<b>Total Self-Help</b>	17,248,938	1,764,633
<b>Parent Loans</b>	0	7,662,847
<b>Tuition waivers</b>	0	5,226
<b>Athletic awards</b>	0	794,848

### Number of Enrolled Students Receiving Aid

**H2.** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1.

**Note:** In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

<b>Need-based awards</b>	<b>First-time Full-time Freshmen (inc. fresh)</b>	<b>Full-time Undergrad Inc. fresh.</b>	<b>Less than full-time undergrad</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 1998 cohort)	1935	8232	644
b) Number of students in line <b>a</b> who were financial aid applicants (include applicants for all types of aid)	1057	4152	235
c) Number of students in line <b>b</b> who were determined to have financial need	722	3315	219
d) Number of students in line <b>c</b> who received any financial aid	691	3230	195
e) Number of students in line <b>d</b> who received any need-based gift aid	525	2189	120
f) Number of students in line <b>d</b> who received any need-based self-help aid	538	2873	177
g) Number of students in line <b>d</b> who received any non-need-based gift aid	55	370	10
h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans and private alternative loans).	213	839	13
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans and private alternative loans).	66.6%	67.1%	35.5%
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans and private alternative loans).	\$5,528	\$6,821	\$4,702
k) Average need-based gift award of those in line <b>d</b>	\$4,194	\$3,474	\$1,459
l) Average need-based self-help award (excluding PLUS loans and private alternative loans) of those in line <b>d</b>	\$2,897	\$4,952	\$4,074
m) Average need-based loan (excluding PLUS loans and private alternative loans) of those in line <b>d</b>	\$2,805	\$4,845	\$4,038

<b>Non-need-based awards</b>	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad Inc. fresh.</b>	<b>Less than Full-time undergrad</b>
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n) Number of students in line <b>a</b> who had no financial need who received non-need-based aid (exclude those receiving athletic awards and tuition benefits)	190	361	0
o) Average award to students in line <b>(n)</b>	\$4,318	\$4,131	0
p) Number of students in line <b>a</b> who received a non-need-based athletic award	49	220	0
q) Average non-need-based athletic award to those in line <b>(p)</b>	\$3,825	\$3,613	0

**H3:** Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)

Institutional methodology (IM)

Both FM and IM

**H4.** Percent of 1998 graduating undergraduate class who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, private etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. 51.7%

**H5.** Average per-borrower cumulative undergraduate indebtedness of those in line H4; do not include money borrowed at other institutions: \$11,621

### **Aid to Undergraduate International Students**

**H6.** Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:

College-administered need-based financial aid is available for undergraduate international students

College-administered non-need-based financial aid is available for undergraduate international students

College-administered financial aid is not available for undergraduate international students

If college-administered financial aid is available for undergraduate international students, provide the number of undergraduate international students who received need- or non-need-based aid: \_\_\_\_\_

Average dollar amount awarded to undergraduate international students: \$ \_\_\_\_\_

Total dollar amount of financial aid from all sources awarded to all undergraduate international students: \$ \_\_\_\_\_

### **Process for First-Year/freshman Students**

**H7.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA

Institution's own financial aid form

CSS/Financial Aid PROFILE

State aid form

Noncustodial (Divorced/Separated) Parent's Statement

Business/Farm Supplement

Other:

**H8.** Check off all financial aid forms international (non-resident alien) first-year financial aid applicants must submit:

Institution's own financial aid form

CSS/Financial Aid PROFILE

Foreign Student's Financial Aid Application

Foreign Student's Certification of Finances

Other: **Not Available**

**H9.** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **March 15**

Deadline for filing required financial aid forms: **N/A**

No deadline for filing required forms (applications processed on a rolling basis): **True**

**H10.** Indicate notification dates for first-year (freshman) students:

Students notified on or about (date):

Students notified on a rolling basis:  Yes No If yes, starting date: **On rolling basis beginning 4/10**

**H11.** Indicate reply dates:

Students must reply by (date): \_\_\_\_\_ or within **60 days** weeks of notification.

**Types of Aid Available**

Please check off all types of aid available at your institution:

**H12.** Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify):

**H13. Scholarships and Grants**

Need-based:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds
  - United Negro College Fund
  - Federal Nursing Scholarship
  - Other (specify):

Non-need based (college-administered):

- State
- Academic
- Creative arts/performance (**Art/Music**)
- Special achievements/activities
- Special characteristics
- Athletic
- ROTC
- Other (specify): **Alumni affiliation**

**H14. Check off criteria used in awarding institutional aid. Check all that apply.**

Non-need	Need-based		Non-need	Need-based
<input checked="" type="checkbox"/>		Academics		Leadership
<input checked="" type="checkbox"/>		Alumni affiliation		Minority status
<input checked="" type="checkbox"/>		Art	<input checked="" type="checkbox"/>	Music/drama
<input checked="" type="checkbox"/>		Athletics		Religious affiliation
		Job skills		State/district residency
	<input type="checkbox"/>	ROTC		-----