

OFFICE OF INSTITUTIONAL RESEARCH, PLANNING, AND INFORMATION MANAGEMENT

10th Day Summary Report¹

Term		Spring 2012	Spring 2013	Spring 2014	Spring 2015	Spring 2016
First day of classes		1/9/2012	1/9/2013	1/8/2014	1/12/2015	1/7/2016
10th day census ²		1/20/2012	1/19/2013	1/18/2014	1/24/2015	1/16/2016
Headcount						
Undergraduate:						
Degree-Seeking		9,674	9,706	9,677	9,602	9,481
Freshmen		2,064	1,831	1,769	1,826	1,873
Sophomores		2,250	2,411	2,263	2,143	2,215
Juniors		2,288	2,429	2,563	2,367	2,278
Seniors		3,072	3 <i>,</i> 035	3,082	3,266	3,115
Non-Degree		258	231	241	337	269
	Subtotal	9,932	9,937	9,918	9,939	9,750
Graduate:						
Degree-Seeking		551	514	488	471	453
Non-Degree		331	423	260	363	263
	Subtotal	882	937	748	834	716
Total All Students		10,814	10,874	10,666	10,773	10,466
FTE Enrollment ³						
Undergraduate:		9,337.27	9,342.67	9,329.73	9,326.87	9,126.13
Graduate:		433.92	420.75	381.33	364.50	346.17
Total All Students		9,771.18	9,763.42	9,711.07	9,691.37	9,472.30
Undergraduate Degree-Seeking Students		9,674	9,706	9,677	9,602	9,483
Female students		62.2%	62.4%	62.6%	62.6%	63.4%
Male students		37.8%	37.6%	37.4%	37.4%	36.6%
Minority students		13.4%	14.4%	16.0%	17.2%	18.1%
Students living on campus		33.2%	31.5%	29.8%	30.6%	31.1%
In-state students-tuition		63.1%	62.5%	63.0%	63.7%	65.4%
Out-of-state students-tuition		36.9%	37.5%	37.0%	36.3%	34.6%
U.S. States and territories represented		47	47	49	49	50
Countries represented		54	48	36	37	36
Other Statistics						
Fall-to-Spring Retention Rates Fall Entering Freshmen only		04 10/	05 10/	02.20/	02.20/	03.20/
		94.1%	95.1%	93.3%	93.3%	92.3%
All Undergraduates		88.7%	89.2%	89.4%	89.4%	88.1%

Important Notes:

1. As of the 10th day of each semester, registration is still in progress.

2. 10th day census for terms prior to Spring 2011 are from morning of the following Monday.

10th day census for terms Spring 2011 and later are from morning of 11th day (Saturday).

3. FTE is calculated based on course level, not student level, per CHE reporting definitions.